## Poster & Presentation Rubric

| Student Name  |  |
|---------------|--|
| Program       |  |
| Title         |  |
| Reviewer Name |  |

| Criteria   | Absent   | Poor | Fair | Good | Excellent |
|--|----------|------|------|------|-----------|
| Introduction   |          |      |      |      |           |
| Clear, concise, and justified statement of                         |          |      |      |      |           |
| purpose and aims   |          |      |      |      |           |
| Clear hypothesis, consistent with purpose                          |          |      |      |      |           |
| Clear statement of rationale and significance                      |          |      |      |      |           |
| Methods  |          |      |      |      |           |
| Appropriateness of design, sampling, sample                        |          |      |      |      |           |
| size, instruments or data collection, and                          |          |      |      |      |           |
| analysis   |          |      |      |      |           |
| Results & Discussion   |          |      |      |      | 1         |
| Stated in relation to purpose and aims                             |          |      |      |      |           |
| Accurate interpretation  |          |      |      |      |           |
| Recommendations for practice or research                           |          |      |      |      |           |
| <ul> <li>Identifies errors, assumptions, and</li> </ul>            |          |      |      |      |           |
| approximations   |          |      |      |      |           |
| Contributes to body of knowledge                                   | <u> </u> |      |      |      |           |
| Quality & Relevance  |          |      |      |      |           |
| Clarity, flow and consistency                                      |          |      |      |      |           |
| Innovation or original approach                                    |          |      |      |      |           |
| Relevance to current issues  |          |      |      |      |           |
| Presentation & Overall Delivery                                    |          |      |      |      |           |
| <ul> <li>Visually engaging, holds interest, and easy to</li> </ul> |          |      |      |      |           |
| read   |          |      |      |      |           |
| <ul> <li>Introduced self and spoke audibly throughout</li> </ul>   |          |      |      |      |           |
| the presentation   |          |      |      |      |           |
| Effective presentation of data and results                         |          |      |      |      |           |
| Professionally dressed   |          |      |      |      |           |
| Able to answer questions   |          |      |      |      |           |
| OVERALL SCORE  |          |      |      |      |           |

Additional Notes: